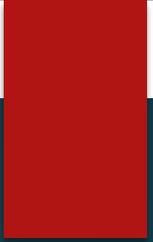


Inclusive Education

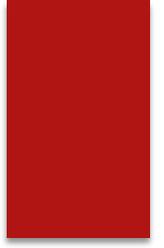
OVERCOMING BARRIERS IN THE MOMENTS THAT MATTER

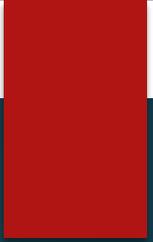


Myths and Misconceptions

Key Points

- ▶ Inclusion is evidence-based and backed by research
- ▶ Research overwhelmingly shows **all** children do better in inclusive classrooms
 - ▶ Academic outcomes for typical kids are either improved or unaffected. Negative impact is not seen.
 - ▶ Social/emotional learning is heightened.
- ▶ Universal Design for Learning (UDL) is key to allocating resources in a way that works for everyone!
 - ▶ Inclusion costs less (once implemented)
- ▶ UDL teaches us that it is the classroom that must change, not the child – methods exist to create universal classrooms that do work for all students
 - ▶ Adults with disabilities are strongly advocating for inclusive education

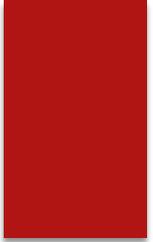




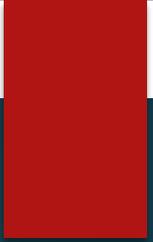
“

Research overwhelmingly shows that both kids with disabilities and their typical peers do a lot better when they're taught in the same classrooms. But that's not what we do here in Washington. That's not the system we built. So I'm working really hard to change that.

”



~My daughter has Down syndrome. After she was born, I realized that everything I thought I knew about disability was wrong. She's fine, it's the way we view disability as a culture that creates real hurdles for her and for our family. For example, it was only in my own lifetime that we even allowed children with significant disabilities into schools! Forty years ago when IDEA was passed, we didn't know how to teach kids with significant disabilities, so everyone did their best to make it work, with many different approaches. But now we have forty years of data, and it turns out that **research overwhelmingly shows that both kids with disabilities and their typical peers do a lot better when they're taught in the same classrooms. But that's not what we do here in Washington. That's not the system we built. So I'm working really hard to change that. ~**



THANK YOU

Shoreline Special Needs PTSA
Inclusion Committee